

Annex A Thesis evaluation matrix for IAAB, IADB, IVSB study programmes

Criteria for the evaluation of the graduation thesis	Grade			
	Weak (Grade 1)	Moderate (Grade 2 - 3)	Strong (Grade 4 - 5)	Additional conditions for an excellent grade (at least one of which must be met for "5")
Highlighting the topic	The topic is not new in the scope of one specific organization, this problem has already been solved in the same way in the same organization.	In a specific organization, the problem has been solved in a new way.	The topic is new to similar organizations, the solution to this type of problems is unknown.	The topicality of the graduation thesis is based on research or a new approach and deserves to be published.
The aim of the thesis (problem statement)	The problem is not clear. The purpose of the work is not clearly stated.	The problem is clearly set out, but its rationale is patchy.	The problem is clearly stated, justified and structured. The goal is in good harmony with the problem statement, it is clearly stated, so that it helps to solve the problem.	The problem has been generalized and associated with similar problems.
Choice of sources (type, number, etc.)	The work is based on referential sources (encyclopedias, Wikipedia, etc.) or the number of sources is clearly insufficient and one-sided.	There are statements and views in the work, which analysis is not covered with source materials.	The choice of sources is relevant and up-to-date, i.e. sufficient to get an overview of similar problems and solutions, all parts of the work are based on relevant sources.	Depending on the topic of the work, up-to-date scientific sources have been used to the optimal extent.
Selection and use of methodology	The methodology has been formulated but has not been used	The methodology has been formulated but has not been applied consistently.	The choice of methodology is justified and supports the achievement of the goal of the work.	The choice of methodology has been critical (alternative methodologies analyzed) and objective.
Correctness of the analysis	Instead of analysis, two or three sources are cited and compared. The author's contribution is small.	Solutions to similar problems have been studied. The views and decisions of the author are distinguishable from those expressed in the sources. The conclusions of the analysis are substantiated, but not always convincing.	Solutions to similar problems have been purposefully studied. The views, decisions and conclusions of the author are clear, substantiated and distinguishable from those of the sources. The results of the analysis are clearly formulated.	The analysis is broader and addresses aspects associated with the problem.
Results (applicability, author's contribution, etc.)	The results are presented and interpreted superficially. The aim of the work has been partially achieved.	The results have been achieved and formulated. There are shortcomings in the interpretation of the results.	The results have been obtained reasonably, the results are clearly formulated and help to solve the problem and correspond to the purpose of the work and confirm or refute the hypothesis of the work. The results are reusable.	The results prove the suitability of the chosen methodology, the author's contribution is significant. The results can be reused by other organizations. The results have been interpreted skilfully. The results deserve to be published.
Formalization	There are numerous formatting and wording errors in the formatting of the work.	The overall impression meets the requirements, but there are a lot of disturbing formatting errors.	The structure of the work is clear and concise, the parts of analysis and synthesis are clearly distinguished, the terms are clearly defined and used in the same sense throughout the work, the references are correct, the graphic materials are independently readable and cover the work.	The structure, style and graphic materials of the work add value to the results. The role of analysis and synthesis is balanced. The format is ready for publication.
Thesis defense	The student's defense and answers to questions are at a minimum acceptable level (incomplete presentation, the defense speech does not meet the time limits, answers to questions are not exhaustive).	In the defense speech, the graduate is able to explain the purpose, course and results of the work in general. There are shortcomings and inaccuracies in answering the questions.	The student is able to convincingly present the results of his / her work and make his / her contribution. The presentation material meets the requirements of good practice.	Ability to convincingly present the results of his/her work. The presentation material has independent added value and can be reused in the future presentation of the results of the work.