## Lisa 7 Juhendaja arvamuse nõuded ja soovituslik vorm

**Juhendaja arvamus**

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| **Töö pealkiri (eesti keeles):** | | |  | | --- | |  | |
| **Töö pealkiri (inglise keeles):** | | |  | | --- | |  | |
| **Autor:** | |  | | --- | |  | | |
| **Juhendaja:** | |  | | --- | |  | | |

1. **Uurimisprobleem, lõputöö eesmärk, uurimisküsimused, hüpoteesid**

Lahendatava uurimisprobleemi, eesmärgi ja uurimisküsimuste määratlemise selgus, põhjendatus ja aktuaalsus. Eesmärgi ja uurimisküsimuste omavaheline seostatus. Probleemile vastavate ja selgete hüpoteeside olemasolu. Töö sisu kooskõla probleemi ja eesmärgiga. Töö ülesehituse loogilisus, liigendatus.

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1. **Teoreetilised/empiirilised lähtekohad**

Valitud teoreetiliste lähenemiste vastavus ja sobivus uurimisprobleemi käsitlemiseks/lahendamiseks. Teoreetilise/empiirilise kirjanduse käsitluse piisavus uurimisprobleemi mõistmiseks ja avamiseks. Viidatud (erialaste) allikate piisavus, asjakohasus, ajakohasus ja allikate tõlgendamise korrektsus.

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1. **Uurimismeetodid ja andmed**

Valitud kvantitatiivsete või kvalitatiivsete uurimismeetodite tutvustuse piisavus, selgus ning sobivus püstitatud eesmärgi saavutamiseks ning uurimisküsimustele vastamiseks. Andmekogumise meetodite asjakohane kasutamine. Empiirilise materjali/andmete/valimi vastavus ja piisavus uurimisprobleemi lahendamiseks, andmete usaldusväärsus.

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1. **Uurimisprobleemi lahendamine/Uurimistöö analüütiline kvaliteet**

Analüüsi/arutluse kvaliteet: oskus andmeid analüüsida ning analüüsi tulemusi uurimistöö teoreetiliste/empiiriliste lähtekohtadega seostada. Töö tulemuste vastavus eesmärgile ja uurimisküsimustele: arutluse selgus, asjakohasus ja faktipõhisus; järelduste, ettepanekute ja soovituste seostatus läbiviidud uuringu ja teostatud analüüsiga; järelduste põhjendatus, õigsus ja loogilisus.

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1. **Vormistamise kvaliteet**

Vormistuse vastavus kehtivatele nõuetele sh keelekasutus, viitamise korrektsus.

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| **Juhendaja kommentaar/ hinnang töö kirjutamise protsessile** (iseseisvus, areng, koostöö  juhendajaga jms) | |  | | --- | |  | | |
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| **Töö tugevused:** | |  | | --- | |  | | |
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| **Töö nõrkused:** | | |  | | --- | |  | |

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**Juhendaja pakutav hinne:**

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| Hindamise skaala: 0 („F”) – „puudulik”; 1 („E”) – „kasin”; 2 („D”) – „rahuldav”; 3 („C”) – „hea”; 4 („B”) – „väga hea“; 5 („A”) – „suurepärane” |

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|  | **Kuupäev:** |  |

**Allkiri:**

## Appendix 7 Requirements for supervisor’s opinion and recommended form

**Supervisor’s Opinion**

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| **Title of the thesis:** | | |  | | --- | |  | |
| **Title of the thesis: (in Estonian):** | | |  | | --- | |  | |
| **Author:** | |  | | --- | |  | | |
| **Supervisor:** | |  | | --- | |  | | |

1. **Research problem, aim of the graduation thesis, research questions, hypotheses**

Clarity, justification and topicality of research problem, aim and research questions. Interconnection between the aim and research questions. Presence of clear hypotheses matching the problem. Conformity of the contents of the thesis to the problem and aim. Logic and articulation of the thesis structure.

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| failed | poor | satisfactory | good | very good | excellent |

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1. **Theoretical/empirical background**

Conformity and suitability of chosen theoretical approaches for solving/addressing the research problem. Sufficient coverage of theoretical/empirical literature for understanding and explaining the research problem. Sufficient count of appropriate, timely (field-specific) references and proper interpretation of sources.

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1. **Research methods and data**

Sufficient, clear, introduction of chosen quantitative or qualitative research methods and their suitability for achieving the aim and answering research questions. Appropriate use of data collection methods. Compliance and sufficiency of empirical material/data/sample for solving research problem, reliability of data.

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1. **Solving the research problem/analytical quality of the research**

Quality of analysis/discussion: ability to analyse the data and link the results of the analysis with theoretical/empirical standpoints. Conformity of results with the aim and research questions: clarity, relevance, timeliness and factuality of discussion; association between conclusions, proposals recommendations and analysis; validity, legitimacy and consistency of conclusions.

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1. **Formatting quality**

Formatting conformity to valid requirements, incl. language use, quality of referencing.

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| **Supervisor’s comment/ assessment of the process of thesis writing** (independence, development, co-operation with the supervisor etc.) | |  | | --- | |  | | |
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| **Strengths of the thesis:** | |  | | --- | |  | | |
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| **Weaknesses of the thesis:** | | |  | | --- | |  | |

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**Grade suggested by the supervisor:**

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| Assessment scale: 0 („F”) – „ failed ”; 1 („E”) – „ poor ”; 2 („D”) – „ satisfactory ”; 3 („C”) – „ good ”; 4 („B”) – „ very good “; 5 („A”) – „ excellent ” |

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|  | **Date:** |  |

**Signature:**