Academic Evaluation Matrix

Table 1

| Type of academic activity | | 1 | 2 | 3 | 4 | 5 |
|--|--|---|---|---|--|--|
| Publication and number of citations ¹ Ownership of an object of industrial property can compensate for publication ² | Threshold for the post | | ·has published research papers in the volume of one doctoral thesis | has published research papers in the volume of two doctoral theses and h-index for papers in engineering sciences ≥6 | has published research papers in the volume of at least three doctoral theses and h-index for papers in engineering sciences ≥10 | continuous high-level publication and h-index for papers in engineering sciences ≥16 |
| | Performance in the evaluation period | -has published research papers in the evaluation period | ·has published research papers in the evaluation period in the volume of one doctoral thesis and the papers have been cited | has published research papers in the evaluation period in the volume of one and a half doctoral thesis and the papers have been cited A teaching track Associate Professor has published research papers in the evaluation period in the volume of one doctoral thesis and the papers have been cited. | has published research papers in the evaluation period in the volume of one and a half doctoral theses and the number of citations shows an increasing trend in the period | · has published research papers in the evaluation period in the volume of one and a half doctoral theses and · the number of citations shows an increasing trend in the period |
| Activity and successfulness in applying for ³ funding | Threshold for the post | | has participated in application for funding or has been an executor of a project or contract | has received at least 1 grant from competition- based funding (e.g. a postdoctoral grant) or | has been the PI or primary executor of a project/contract | · has been the PI of a project/contract |

¹ To determine the citation index, the referencing and citation databases Web of Science, Scopus and Google Scholar are used. Decisions are made taking into account sectoral (discipline-related) specificities, whereas the typical h-index values have been taken from engineering and are based on reference universities. The SNIP normalization methodology can be used to compare citation indices across disciplines.
²Objects of industrial property determined based on the Principles of Legal Regulation of Industrial Property Act (a patent, patent application, utility model, layout-design of integrated circuits, trademarks and service marks, industrial designs, etc.) and professional software licences

³ All projects and contracts financed from outside the university are considered competition-based funding.

| | | | | · with the participation of | | |
|--------------------------|-------------------|--------------------------------|-------------------------------|-------------------------------|-------------------------------|------------------------------|
| | | | | the employee, contracts | | |
| | | | | have been concluded in the | | |
| | | | | amount of ≥10 thousand | | |
| | | | | euros | | |
| | Performance in | ·has contributed to | ·has been successful in | · the total volume of | · the total volume of | · the total volume of |
| | the evaluation | preparation of applications | applying for mobility grants | projects received and | projects received and | projects received and |
| | period | for funding in the evaluation | in the evaluation period | contracts concluded with his | contracts concluded with his | contracts concluded with his |
| | | period. | or | or her participation is over | or her participation is over | or her participation is over |
| | | or | has been an executor of a | 1 | 200 thousand euros | 400 thousand euros |
| | | ·has participated in | project or contract | and | and | and |
| | | research-related | . , | · applies continuously for | · participates in large-scale | · participates in the |
| | | development activities | | funding and is successful in | projects as primary executor | • |
| | | | | applying for funding | , , , | projects |
| | | | | and | | |
| | | | | participates in projects as | | |
| | | | | primary executor | | |
| Supervision ⁴ | Threshold for the | | | · 1000 hours of successful | · at least one defended | · at least three defended |
| • | post | | | supervision of I and II level | doctoral thesis | doctoral theses |
| | • | | | 1 - | and | |
| | | | | | · to assume the post of a | |
| | | | | | teaching track Associate | |
| | | | | | Professor, 1500 hours of | |
| | | | | | successful supervision of I | |
| | | | | | and II level graduation | |
| | | | | | theses in total | |
| | Performance in | ·supervision of I and II level | · 800 hours of successful | · 800 hours of successful | · 600 hours of successful | · ensures the quality of |
| | the evaluation | graduation theses is an | supervision of I and II level | | supervision of I and II level | supervision at all levels |
| | period | additional asset | graduation theses in total | | graduation theses total | and |
| | P 5.15 a | additional asset | 8 | 1- | and | · one defended doctoral |
| | | | | thesis | · one defended doctoral | thesis |
| | | | | | thesis | and |
| | | | | | The requirement regarding | the number of supervised |
| | | | | | supervision of I and II level | PhD students increases |
| | | | | | _ · | constantly. |
| | | 1 | l . | <u> </u> | graduation theses does not | constantly. |

⁴ The workload for successful supervision of a graduation thesis is 30 hours at the bachelor's level and 50 hours at the master's level. [entry into force 01.09.2022]

| | | | | | apply to the post of Leading Researcher. | |
|--|--|--|--------------------------|--|--|---|
| Teaching and development of studies ⁵ | Threshold for the post | | | at least 5 years of experience in higher education teaching and has completed pedagogical training in the volume of at least 12 ECTS credits | | • at least 10 years of experience in teaching at different levels of higher education the author or compilereditor of a textbook for higher education institutions or an equivalent teaching aid; and • during the last 5 years, has been a nominee for the Lecturer of the Year award or has received an equivalent evaluation of the quality of his/her teaching and • has completed pedagogical training in the volume of at least 24 ECTS credits |
| | Performance in the evaluation period | participates in conducting I and II level studies under the supervision of a responsible academic staff member and has received feedback on the quality of teaching and | responsible lecturer and | participates in conducting I and II level studies as the responsible lecturer and regularly updates the study materials and | participates as a responsible academic staff member in conducting studies at different levels of higher education and participates in or chairs graduation theses defence | participates as a responsible academic staff member in conducting studies at different levels of higher education and participates in or chairs graduation theses defence |

⁵"Pedagogical training" means completion of the forms of degree studies, continuing education studies in and outside the university and independent studies.

| | | has adjusted his/her activities accordingly and • has completed pedagogical training in the volume of at least 6 ECTS credits | least 6 ECTS credits and didactic activities, incl. supporting colleagues, sharing experience in applying teaching methods The requirement regarding | on teaching is at least 4 and • has completed pedagogical training in the volume of at least 6 ECTS credits and • didactic activities, incl. mentoring a colleague, sharing experience in applying teaching methods and • participates in graduation theses defence committees | committees, including at universities abroad and • delivers guest lectures at other universities and • the score given in feedback on teaching is at least 4 and • has completed pedagogical training in the volume of at least 6 ECTS credits and • didactic activities, incl. mentoring a colleague, sharing experience in applying teaching methods or • participates in programme advisory boards or manages a study programme | committees, including at universities abroad and • delivers guest lectures at other universities and • the score given in feedback on teaching is at least 4 and • has completed pedagogical training in the volume of at least 6 ECTS credits and • didactic activities, incl. mentoring a colleague, provides training to colleagues or •participates in programme advisory boards or manages a study programme or fulfils educational administrative responsibilities at least at the school level |
|---|------------------------|---|--|--|--|---|
| Vocational, professional activities and organisation of research and education ⁶ | Threshold for the post | | participation in the activities of professional and research organizations and networks or professional work experience (incl. in business) or | research organizations and networks and participation in the unit's | participation in the activities of international professional or research organizations and networks (incl. in business) | participation in the activities of international professional or research organizations and networks or |

⁶ "Professional activities and work experience" means also participation in entrepreneurial activities (incl. licence agreements, establishment of a spin-off or other start-up company, membership in the management or supervisory board of a company).

| Public engagement | period | supporting student projects or participation in research projects or participation in the | or • participation in academic support activities or • participation in the activities of professional or research organizations and networks (incl. in business) | • participation in the work of the university's working groups or • participation in academic support activities or filling a management post or • participation in the activities of the working groups or management bodies of professional and research organizations and networks or • participation in a local conference management team or • participation in professional cooperation with private and public sector organizations (incl. in business) | participation in the university's strategic working groups, or filling a management post at the university ensuring academic continuity and filling a management post at the university/participation in the strategic working groups of the university and participation in international conference committees or initiating and developing international cooperation or participation in professional cooperation with private and public sector organizations (incl. in business) or an editor or member of the editorial board of an international scientific journal publication of opinion | university/managing of the university's strategic working groups and • participation in international conference committees or • participation in professional cooperation with private and public sector organizations or • an editor or member of the editorial board of an |
|-------------------|--------|---|---|--|---|---|
| and recognitions | post | | | pieces or popular science articles | pieces or popular science articles and | pieces or popular science articles and |

| Performance in | participation in activities | | performing at events of scientific or other organizations or professional activity on social media or conducting of continuing education courses or subject competitions or supporting teaching and research in upper secondary schools publication of opinion | of expertise, and conducting of continuing education courses and recognitions granted in the fields of science, education, culture and innovation received outside the university or invited to perform at the events of scientific or other | influential and outstanding activity at international level, incl. an active and well-known spokesman in the field and invited to perform at international events of scientific or other organisations or international recognitions granted in the field of science, education, culture or innovation publication of opinion |
|----------------|--|--|---|--|--|
| the evaluation | aimed at raising the next | opinion piece or popular | pieces or popular science | pieces or popular science | pieces or popular science |
| period | generation of students and development of experts in the field | or · professional blogging or publishing professional posts on social media or · recognitions granted by the unit or · conducting of continuing education courses or subject | or conducting of continuing education courses or subject | and · an active and well-known spokesman in his/her field of expertise and · conducting of continuing education courses or subject competitions or supporting teaching and research in | articles, and continuing influential and outstanding activity at international level, incl. an active and well-known spokesman in the field |